

science4girls

**LEARNING METHOD**



The project bases its activities on the most promising science learning innovation methodology



- ❖ How will the practical experimentation be carried out?
- ❖ How will the teachers and girls work in the community missions?
- ❖ How will the girls engage in climate change prevention?



- Students girls work in teams of 4-5 girls, strongly supported and guided by their teachers.
- The girls explore the community and identify the most important climate change challenges in the community in which they take a personal interest.



- The girls select the most important and interesting real-life climate change challenges and design their missions in collaboration with community resources.



- The girls work through missions, supported by their teachers and the collaborating community.
- The teams document their experience with creative media



- Girls learn to document their missions with creative media and in collaboration with the teams from the other participating countries.



- The teachers and community collaborators organise time-out science knowledge sessions for the girls when needed.



*Teachers learn alongside the students and serve as facilitators, guides and inspirators.*



THANKS  
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